

Unit 9

The Vv Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Vv**.
- To be able to remember the letter **Vv** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Vv** (**van/ vase/ violin**).
- To be able to follow the words with their fingers and say the chant.



Materials

- ✓ DVD
- ✓ ACD Track 31
- ✓ LivePen
- ✓ Flashcards of **Vv**
- ✓ Paper cups
- ✓ A sticky ball
- ✓ Playdough, crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Can you _____?”

A: “Yes, I can.” / “No, I can’t.”

Game: Build a Pyramid

1. Review the sentence pattern with the class and make sure everyone is familiar with it.
2. Show the class a stack of paper cups and teach them how to build a pyramid with it.
3. Divide the class into two teams and give each team a stack of paper cups.
4. The first player will ask the second student the question “**Can you** _____?”
5. Then he/she will go and place the first cup for the pyramid.
6. The second student will answer the question with: “**Yes, I can.**” or “**No, I can’t**” according to his/her own situation and then ask the third student the question.
7. Then place the second cup for the pyramid.
8. The fastest team to complete the pyramid is the winner.



*Do have to keep remind the students **not to be arrogant**, do **encourage** and **assist** some slow-learners to **keep on trying and not to give-up!***

Review Lesson (15 Minutes)

1. Review the letter **Vv** and the sound with the students.
2. Review the new vocabulary words: **van**, **vase** and **violin** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.

 Play **ACD Track 31** during the lesson.



For IRS Pen ONLY



*Feel free to use **IMS mode**. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.*



Teaching Tips

- ☆ *Divide the class in teams and compete with their peers during the review can increase the students' interests in learning. However, still need to remind the students to have **GOOD SPORTSMANSHIP**, **not to be arrogant** but **encourage** and **support each other**.*

Activity Time (25 Minutes)

Game: Have a bite of the Pizza

1. Review the vocabulary words with your class and make sure they are familiar with the words that begin with **Vv** and may also review the letters and the vocabulary words which they have learned in the previous units.
2. Draw a big pizza and divide into 8 slices then put the letters with different scores on each slice.
3. Divide the class into two teams.
4. Ask one student from a team to come up at a time and throw the sticky ball and try to hit one of the pizza slices.
5. The student will have to say out the sound of the letter and also give a vocabulary word that begins with the letter in order to get the scores.
6. Calculate the total scores of each team, the one that gets the highest score will be the winner.
7. The members of the other team would praise the winner team by giving every member a big high-five and say: "**Well-done!**" or "**Great job!**"

Game: Writing Backwards

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.

2. Write the new vocabulary words on the board.
3. Ask two students to come up to the front and tell them they need to write the word you call out backwards.
4. **Demonstrate first** to make sure the students understand the instructions.



Give every student **encouragements for participation** in the games. **Assist and encourage** some slow-learners to **keep on trying and not to give-up!**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 9 Part 4** and ask the students to shape the letter **Vv** with playdough and color the pictures.



Teaching Tips



Shape the letter **Vv** with playdough and color the pictures.

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD** **Vv** during the review.

【Feel free to use the LivePen during your lessons】